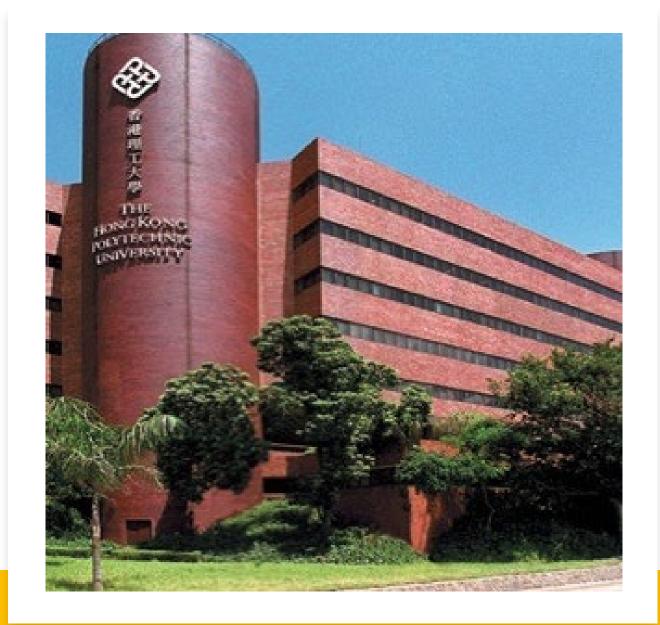
# Hong Kong Polytechnic University

- Publicly-funded research university
- Undergraduate student intake: ~5500/yr
- Service-Learning became a core part of the undergraduate curriculum in 2012
- Motivation: social responsibility is (has always been) one of our avowed graduate attributes, but where is it taught in the programme?
- All undergraduate students have to pass at least one 3-credit, letter-graded service-learning subject.





4,532

#### **Undergraduate Students Enrolled** in Service-Learning



**78** Service-Learning Subject-offerings



181,280 Service hours



SUSTAINABLE CITIES





QUALITY FDUCATION



CONSUMPTION AND PRODUCTION



13 CLIMATE ACTION



9 INDUSTRY, INNOVATION AND INFRASTRUCTURE

**O** AND SANITATION

CLEAN WATER

17 PARTNERSHIPS FOR THE GOALS

#### Number of Service-Learning Subjects:

(As of September 2023)

Faculty of Health and Social Sciences



Faculty of Faculty of Engineering Humanities



Faculty of Construction and Environment



School of Fashion and **Textiles** 



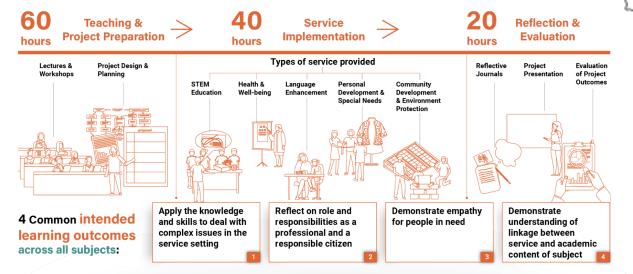
Tourism Management



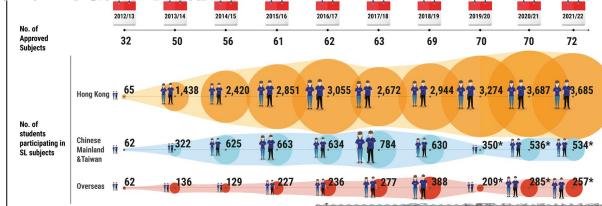
Business

School of Design

#### A Typical Service-Learning Subject



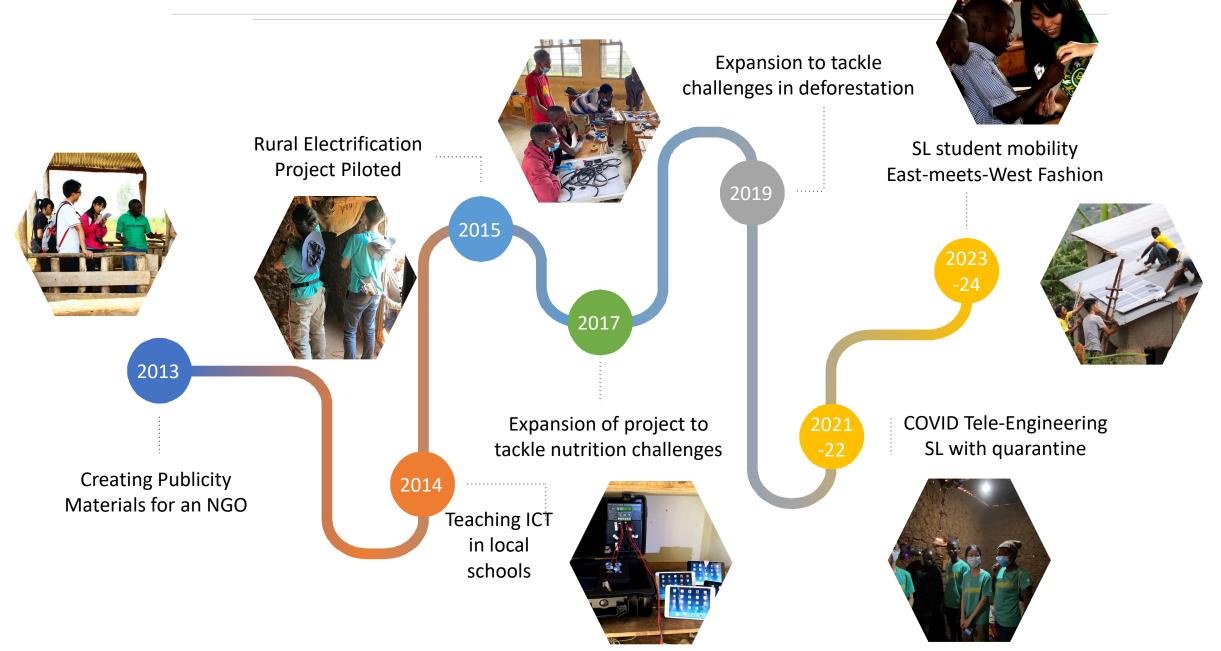
#### Accumulated 37,908 (Since 2012) students



Accumulated

1,516,320 (Since 2012) service hours (172 person-years)

## Going Deep -- Rwanda



### Going Wide -- Cambodia



- 20 organizations (and counting)
- Multi-faceted services from 10 academic departments (and counting)
- Community capacity building
- Institutional capacity building
- Mostly focused within the capital city of Phnom Penh (and suburbs)

## Regional and Global Networks

### IARSLCE Asia-Pacific Community of Practice

• 12 countries, 30 universities

### Cross-strait, Hong Kong and Macau Service-Learning Education Network

- 146 members from 67 organizations
- 17 Institutional members

### University Social Responsibility Network